



# SMALL GROUP LEADER GUIDE

## LIMITLESS | WEEK 3

### BOTTOM LINE

DON'T LET FEAR HOLD YOU BACK  
WHEN GOD CALLS YOU FORWARD.

### SCRIPTURE

*"I have never been eloquent, neither in the past nor since you have spoken to your servant. I am slow of speech and tongue" (Exodus 4:10 NIV).*

*Then the Lord asked Moses, "Who makes a person's mouth? Who decides whether people speak or do not speak, hear or do not hear, see or do not see? Is it not I, the Lord? Now go! I will be with you as you speak, and I will instruct you in what to say" (Exodus 4:11-12 NLT).*

*"Lord, please! Send anyone else" (Exodus 4:13b NLT).*

*God tells Moses, "Talk to him, and put the words in his mouth. I will be with both of you as you speak, and I will instruct you both in what to do" (Exodus 4:15 NLT).*

### GOAL OF SMALL GROUP

To help students understand that even though they're limited by weaknesses, God isn't.

### THINK ABOUT THIS

Leaders — Part of the high school phase is students learning what they're good at. It may be helpful to remind your students that when they move forward in spite of their fears, it doesn't mean they'll always have success. But they'll learn more about themselves and more about God in the process.

### SAY THIS

### DISCUSSION QUESTIONS

1. Name two things you do well and two things you don't do as well.
2. Why do we shy away from the things we're not very good at?
3. In what ways is it easier to have courage and confidence when you have someone with you?
4. God was not limited by Moses' weaknesses. He isn't limited by ours, either. Do you find that easy or difficult to believe for your own life? Why?
5. How does having confidence that God is with us help us move forward, even when we're afraid we'll fail?
6. What is one area of your life where you're tempted to think God can't use you?
7. What would you do right now (or in your future) if you were sure that God could use you, weaknesses and all?

### TRY THIS

Leaders — Close group by challenging your students to do one good thing that makes them nervous this week. Follow up with your students sometime during the week to see if they did it.